



Geography Curriculum Overview

Year Group	Autumn		Spring		Summer	
Reception	Places including local area Discussion of where we live. Walk around the school grounds.	Weather and Seasons Talk about the weather and changes in the seasons. Children to note and record the weather	Geographical skills & Fieldwork Play with small world models such as farm, a garage or a train track. Use language to talk about positions and distance to solve problems. Describe my relative position such as behind or next to. This will also take place throughout the year.	Places including local area Walk around the local area. Observe the local environment and explain why some things occur and talk about changes. Compare with school grounds.	Weather and Seasons (Revisit) Talk about the weather and changes in the seasons. Children to note and record the weather and discuss changes from earlier in the year.	Places Comparison of different continents and where we live (refer back to Autumn One and Spring Two).
Year 1	Countries and Capital Cities of the UK Use world maps, atlases and globes to identify the United Kingdom and its countries, capital cities and its surrounding seas along with their key features and characteristics.		Our School Environment and Local Area Use simple fieldwork and observational skills to study the geography of the school, its grounds and the surrounding environment.		Seasonal Changes and the Weather Identify seasonal and daily weather patterns in the United Kingdom.	
Year 2	Continents and Oceans Name and locate the world's 7 continents and 5 oceans. Use world maps, atlases and globes to identify countries, continents and oceans.		Maps and Symbols Look at existing map symbols before creating their own map with symbols.		Comparison of St. Albans, Hertfordshire and Albán, Columbia Identify similarities and differences.	
Year 3/4	Cycle A	Cycle B	Cycle A	Cycle B	Cycle A	Cycle B
	Mexico Identify and understand similarities and differences.	Rivers Describe and understand key aspects of rivers.	The Water Cycle and Volcanoes Describe and understand volcanoes and the water cycle.	Settlements Identify different types of settlement before studying the settlement of London Colney in	Scotland – The Isle of Skye identifying human and physical characteristics and key	

				further detail (symbols, planning a route, changes over time).	topographical features.	
Year 5	Greece (Crete) Studying environmental regions, key physical and human characteristics of the country and major cities.		Earthquakes & Time Zones Studying the different time zones of the world and how earthquakes are formed.		Exploring Our Local Area Using fieldwork, the eight compass points, 4 & 6-figure grid references, symbols and key to study human and physical features in the local area.	
Year 6					Global Environmental Issues Describe and understand how the distribution of natural resources including energy, food, minerals and water has led to climate change.	Global Environmental Issues Describe and understand how the distribution of natural resources including energy, food, minerals and water has impacted climate change.

***Cycle A:** Academic Year 2026-2027 **Cycle B:** Academic Year 2027-2028