



R.E Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Which people are special and why? - Who is special to me? a) Who is special in Christianity? b) Who is special in e.g. Hindu Dharma? (or other world faith) - What makes my family special to me?	How and why do we celebrate special times? - What special times have I celebrated? a) What special story is connected with celebrations in Christianity? b) What special story is connected with a celebration in e.g. Hindu Dharma? (or other world faith) - Why are special times and events important to people?	Why do some people have special objects? 1. What object is special to me and my family? a) What objects are special to followers of Christianity? b) What objects are special to followers of e.g. Hindu Dharma? (or other world faith) - Why are objects important to people?	Which places are special and why? - What place is special to me in the local area? a) What place is special to followers of Christianity? b) What place is special to followers of e.g. Hindu Dharma? (or other world faith) - Why are places special?	Which stories are special and why? 1. Which stories are special to me and my family? a) Which stories are important to followers of Christianity? b) Which stories are important to followers of e.g. Hindu Dharma? (or other world faith) - Why are important stories important to people?	What is special about our world? - What places in nature have I visited? a) What stories about creation are found in Christianity? b) What stories about creation are found in e.g. Hindu Dharma? (or other world faith) - What do people say about how we should look after the world?
Year 1 Christianity and Judaism	What should we be thankful for? - What am I thankful for, to whom, and how do I show this? a) How does Harvest Festival help Christians to show thanks to God? b) How does Sukkot help Jews to show thanks to God? - Are there some things that we all should be thankful for? Why?	Why is light such an important symbol? - How do we feel in the dark? In the light? Why is light important? a) How do Christians use light to celebrate Advent and Christmas? Why? b) What happens at Hannukah? - What ideas and feelings can light represent for people?	Why should we care for the world? - What do I do to look after animals and nature? Why? a) What does the Bible say about people caring for Creation? b) What does the Torah say about caring for the Creation. What is the same and what is different to the Bible? - What can we do to look after animals and the world? Why?	Why are home and family important to people? - Why are my home and family important to me? a) What might Christian homes and families be like? b) What might Jewish homes and families be like? - How are our homes and families similar or different?	Why are stories such a good way to learn? - What is my favourite story and why? Does it teach me anything? a) What Biblical stories are important to Jewish people? c) What stories did Jesus tell? d) What are some important stories about Jesus? e) Why is Jesus important to Christians? - What makes stories such good ways of teaching us things?	
Year 2 Christianity and Judaism	What makes some people important to us? Who has authority over me?	Who or what is God, if anything? What do I believe about God? Why? How can I be sure?	How do we know what is right and wrong? Where do we get our ideas of right and wrong from?	Why is Passover important to Jews and Easter to Christians?	What's important to Christians and Jews? How do they show this? What things and beliefs are important to me? How do I show this?	

	a) Who is a Rabbi and why is he (or she) important in Judaism? b) Who is a vicar, and what does she or he do? - Why do we need leaders?	a) What do Jews believe about G-d? b) What do Christians believe about God? Is Jesus God Incarnate? - How can anyone know for sure whether or not 'God' exists?	a) Why are the Ten Commandments important to Jews and Christians? b) What does the Bible say about the importance of love? - Are there any rules that you think everyone should follow/obey?	- Are there any special celebration days or times in my life? a) What happens during Pesach and why is it important to Jews? b) What happens during Holy Week and why is it important to Christians? - Why do people share celebrations?	a) Why are Torah Scrolls important to Jews? How do they show this? b) Why are the Gospels important to Christians? How do they show this? - How do the things that are important to us affect how we behave?
Year 3 and 4 Cycle A Christianity and Hinduism	What holds communities together? - How do we manage to live well together as a school? a) How does belonging to a church help Christian communities to live well together? b) How does being part of a mandir help Hindus to live well together? - How can people from different backgrounds live well together?	Why do people worship? - What is most important to me and how do I show this? a) How does the Eucharist/Lord's Supper show what is most important to Christians? b) What is prayer/ worship like for Hindus and what does this show about what is important to them? - Can we agree on what is most important in life?	Is there a 'God' and what difference does it make to believe in God? - What do I understand by the word 'God'? a) What is the Trinity and why is it important for Christians? b) How do Hindus understand God? - Do we need to believe in God to be good?	What is Just and Fair? - Do we need rules to live by? Why/why not? (Home, school, wider world) a) How do religions give individuals codes and worldwide views to live by? b) How does the work of development charities support our world and its people? (Greenpeace, Christian Aid, Islamic Relief, Khalsa Aid, Comic Relief) - What would you include in your own moral code that you will try your best to follow. Is it fair to treat everyone the same?	Why are sacred texts and holy books so important and how are they used? - Who or what guides me through life? a) Why is the Bible important to Christians and what different ways do they show this? b) How do Hindus show the importance of their sacred texts? c) What are some of the most important teachings of the Bible? d) What are some of the most important teachings in the sacred texts? - Are 'special books', whether religious or not, needed for guiding people through life?

Year 3 and 4 Cycle B Christianity and Sikhism	What does it mean to belong to a faith community? 1. What communities do I belong to and what difference do they make to my life? 2. a) What does Infant Baptism or dedication show about Christian communities? b) What do birth ceremonies show is important in a Sikh's life? 3. Why is it important to live in communities?	What is prayer and why do some people pray? 1. What things do I really 'hope and pray' for? Why? 2. a) What is prayer like for some Christians and what does this show about what is important to them? b) What is prayer like for Sikhs? What do you hope for, for all people? What can we all do to make this happen?	How do symbols, actions and artefacts help communities to live together? 1. What do the food I eat and the clothes I wear show about me? 2. a) What do the bread and wine mean in Christianity and what beliefs do they express? b) What do the 5 Ks in Sikhi mean to Sikhs? 3. How can symbols pull people together or split them apart?	What is the Golden Rule and why is it common around the world? 4. How many rules do I have to follow? 5. a) What did Jesus teach about love and caring for others? b) What is the Golden Rule in different religions and worldviews, and does it work? 6. Do we need lots of rules to live well?	Why should we care for other people? 1. Who cares for me? Whom and what do I care for? Why? 2. a) What does Jesus say about caring for others? b) What does the teachings of Guru Nanak teach Sikhs about caring for others? 3. How can we show we care for other people whom we don't know?
Year 5 Christianity Islam/ Judaism	Is pilgrimage worth it? 1. What journeys have I been on that have made an impression on me? Why? 2. a) What is the significance of some pilgrimages for some Christians? b) Why is the Hajj so important to most Muslims? 3. What impact can a pilgrimage or special journey have on a person's worldview?	Was Jesus the Messiah? 1. Who do I think are the most important people ever to have lived? Why? 2. a) What do Christians believe about Jesus as the Messiah and why is this important? b) How are these beliefs expressed in worship and a Christian's way of living? 3. Can Jesus have any relevance or meaning for non-Christians today?	If God is everywhere, why go to a place of worship? 1. Do I have a special place I can go to be myself? Is it on my own or with others? 2. a) How role does a church play in different Christian communities? b) How does a Mosque help Muslim communities to live out their faith? 3. Is it important for people to have a common shared centre for their communities?	How are symbols, rituals and artefacts used to express the deeper meanings of Easter and Pesach? 1. What time of year or day is most important to you and why? 2. a) How is Passover celebrated in different traditions of Judaism and how does this express the importance of Passover? b) What is the significance of Holy Week and Easter for Christians and how is it celebrated in different denominations of Christianity? 3. Are the themes of freedom and salvation still important today and if so, what, if anything, can we learn from Christian and Jewish practices?	How does what you believe affect what you choose to eat? 1. What kinds of food do I think are the best to eat? Why? 2. a) What is the significance of Halal in Muslim communities and how does it affect the lives of Muslim individuals, families and communities? 3. Should we all be more mindful about what we eat? Why?
Year 6	What can be done to reduce racism? Can		What is enlightenment and how does it	How did it all begin? Creation and science:	Green religion? How and why should religious communities do more to care for the Earth?

Christianity, Buddhism and Humanism	religion help?	Is Christmas just for Christians?	influence the way many Buddhists live?	conflicting or complementary?	1. What sorts of things do you do to help care for the environment? Why? 2. a) To what extent might religious understandings of creation encourage people to look after the world? b) Why might someone with a non-religious worldview work hard to protect the planet? 3. Do humans have a special responsibility to the environment and how can people live together for the wellbeing of all and the environment?
	1. What do we mean by racism? Have I had any experience of racism? 2. a) How have some Christians responded to people of different ethnicity and why? b) What do different religions and beliefs teach about equality? 3. Are we all the same?	1. What, if anything, does Christmas mean to me and my family? 2. a) What do different Christian celebrations of Christmas in Church and at home show about what Christmas means to different Christians around the world? b) What values and attitudes, if any, might people from other religions or no religion share with the meaning of Christmas? 3. Is our world becoming too materialistic or commercialised?	1. Who is the wisest person I know? 2. a) In what ways does the life of Buddha illustrate the true meaning of Enlightenment for different Buddhists? b) What is the significance of the Eight-fold Path? 3. Do we live in an 'enlightened' world?	1. Can science provide all the answers or do we need to turn to faith? 2. a) How do different Christians Genesis? b) Can scientists have religious worldviews? 3. Are we here by accident searching for a purpose or by design, with a given purpose? Or by interpret the creation narrative in design but searching for our purpose?	

Eight Key Areas of Learning

Beliefs and Practices	Sources of Wisdom	Symbols and Actions	Prayer, Worship and Reflection
Identity and Belonging	Ultimate Questions	Human Responsibility and Values	Justice and Fairness